

I. COURSE DESCRIPTION:

Students will be introduced to Network Operating Systems including current implementations and future trends in the workplace. Developing practical skills in LAN (Local Area Network) installation, administration, and troubleshooting are important objectives of this course.

In this course, students will install and maintain their own Windows 2003 Server in the computer lab. Once the network is operational, students will learn to secure their system by implementing practical security techniques including the installation of a firewall, anti-virus and relevant software updates. The learning process will continue with Network Administration and configuration of Folder / File Permissions, and application of Group Policies. Network Data Backups and Disaster Recovery Plans are covered in this course. In addition, hands-on experience will be obtained with the installation of DNS Server (Domain Name Service) and Network Printing.

Microsoft Windows 2003 Server will be the primary learning tool used.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. Introduction To Network Operating Systems**Potential Elements of the Performance:**

- Learn the structure of a Network Operating System environment
- Identify the major Network Operating Systems in the workplace
- Compare certifications of each Network Operating System
- Compare pricing, support, and past / current / future market share
- Contrast the difference between Peer-LAN and Client / Server
- Identify the 4 Microsoft Windows 2003 Server software types
- Learn Domain modeling with introduction to Domain Controllers, Trees and Forests
- Configure a Peer-LAN network using your Windows XP system

2. Install and configure a Windows Network Server**Potential Elements of the Performance:**

- Download Windows 2003 Server source files from the ELMS site
- Create a VMWare image
- Identify the startup location and executable file for the 2003 Server install
- Differentiate between Standalone, Member Server or Domain Controller
- Contrast Computer Name, Domain Name, and DNS Naming structure
- Install a Windows 2003 Server on a VMWare Virtual Machine
- Login to 2003 Server and create a backup Administrator account
- Configure TCP/IP to access the network and Internet
- Lockdown Windows 2003 Server using a Firewall, Anti-Virus and Service Pack updates
- Install a DNS Server in preparation for Network Name Resolution
- Configure DNS and WINS for 'User' and 'Computer' locating on the Network
- Create 'Hosts' and 'lmhost' files for Name Resolution

3. Administer a Windows Server (Users and Groups)**Potential Elements of the Performance:**

- Explore the 'Computer Management' tool
- Work with Active Directory in preparation for a Domain-Based install
- Install Active Directory and convert to a Domain Controller
- Work with 'Active Directory Users and Computers' tool
- Create User Accounts
- Create Domain Local Groups
- Add Users to Groups

4. Administer Windows 2003 Server (Shares, Folders and Files)**Potential Elements of the Performance:**

- Explore Share Level Permissions
- Contrast NTFS vs FAT in a Windows 2003 Server environment
- Apply and test Shares / Folders and File Permissions in an NTFS-based environment using hands-on business lab examples

5. Implement Group Policy**Potential Elements of the Performance:**

- Compare Policies VS Profiles
- Contrast Local and Group policies
- Work with the Window Domain and Domain Controller Group Policies
- Learn the hierarchy of Policy ordering and execution
- Contrast then create Local and Roaming profiles
- Understand the flow of Roaming profiles
- Implement Group Policies to restrict user accessibility on the Network
- Learn how to map drives and re-direct folders using Group Policy

6. Manage Printing Services**Potential Elements of the Performance:**

- Install, configure and secure Printing Services for Windows 2003 Server
- Install and share a Network-based Printer
- Test printing services for both Server and Client

7. Create Backup Strategies and Disaster Recovery PlansPotential Elements of the Performance:

- Learn various backup methods and schedules
- Work with file 'Archive' bit for backups and restores
- Perform Volume backups
- Research Storage Area Networks
- Learn about off-site backups and data backup integrity testing

III. TOPICS:

SPECIFIC TOPICS	APPROXIMATE TIME (Weeks)
Introduction To Network Operating Systems	1
Install and configure a Windows Network Server	3
Administer a Windows Server (Users and Groups)	3
Administer Windows Server (Shares, Folders, Files)	3
Implement Group Policy	2
Manage Printing Services	1
Create Backup Strategies and Disaster Recovery Plans	2

IV. REQUIRED RESOURCES / TEXTS / MATERIALS:

Web: All web references for this course will be posted on LMS

Handouts: Regular handouts will be distributed accordingly in class

Textbook: (Optional) Title: Windows 2000 Server Certification Edition

Author: Palmer, Kammerling, Marky, Stewart

Publisher: Thomson

ISBN: 0-619-18683-6

(This book can be purchased **used** from Amazon.ca)

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CSN100
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V. EVALUATION PROCESS/GRADING SYSTEM:

Tests (3 Tests – 1 every 5 weeks)	40%
Computer Labs	30%
Quizzes	20%
Attendance	10%

Some minor modifications to the above percentages may be necessary. The professor reserves the right to adjust the mark based upon leadership, creativity and whether there is an improving trend. Students must have passing grades in the tests/quizzes and assignments portion to pass the entire course.

- * Students must complete and pass the tests and assignment portion of the course in order to pass the entire course.
- * All Assignments must be completed satisfactorily to complete the course. Late hand in penalties will be 5% per day. Assignments will not be accepted past one week late unless there are extenuating and legitimate circumstances.
- * The professor reserves the right to adjust the number of tests, practical tests and quizzes based on unforeseen circumstances. The students will be given sufficient notice to any changes and the reasons thereof.
- * A student who is absent for 3 or more times without any valid reason or effort to resolve the problem will result in action taken.

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The following semester grades will be assigned to students:

Grade	<u>Definition</u>	<i>Grade Point Equivalent</i>
A+	90 - 100%	4.00
A	80 – 89.9%	3.00
B	70 – 79.9%	2.00
C	60 – 69.9%	1.00
D	50 – 59.9%	0.00
F (Fail)	below 50%	
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

VI. SPECIAL NOTES:

Disability Services:

If you are a student with a disability (eg. Physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Disability Services office. Visit Room E1101 or call Extension 2703 so that support services can be arranged for you.

Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Communication:

The College considers **WebCT/LMS** as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of the **Learning Management System** communication tool.

The professor reserves the right to use other tools and / or techniques that may be more applicable. These other tools and / or techniques for effective communication will be discussed, identified and presented throughout the delivery of the course content.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Code of Conduct*. Students who engage in academic dishonesty will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

The topics will not necessarily be covered in the order shown in this course outline.

Substitute course information is available in the Registrar's office

Students must achieve a passing grade in **both** the assignment and the test portions of the course.

Tuition Default:

Students who have defaulted on the payment of tuition (tuition has not been paid in full, payments were not deferred or payment plan not honoured) as of the first week of March will be removed from placement and clinical activities. This may result in loss of mandatory hours or incomplete course work. Sault College will not be responsible for incomplete hours or outcomes that are not achieved or any other academic requirement not met as a result of tuition default. Students are encouraged to communicate with Financial Services with regard to the status of their tuition prior to this deadline to ensure that their financial status does not interfere with academic progress.

VII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advance credit transfer (advanced standing) should obtain an Application for Advance Credit Form from the program coordinator (for course-specific courses), or the course coordinator (for general education courses), or the program's academic assistant. Students will be required to provide an unofficial transcript and course outline related to the course in question.

Credit for prior learning will also be given upon successful completion of a challenge exam or portfolio.